

Program Description/Textbook or Print Instructional Material

Vendor: Pearson Education, Inc., publishing as Pearson Prentice Hall **Web Address:** www.phschool.com

Title: **Drive Right - Student Edition with GoDriver CD-ROM**

Author: Johnson et al. **Copyright:** 2003

ISBN: 0130362808 **Course/Content Area:** Driver Education

Intended Grade or Level: 10-12 **Readability Level:** 9.3 Dale-Chall

List Price: \$ 55.29 **Lowest Wholesale Price:** \$ 41.47

Level of Accommodations (Level One, Two, or Three) Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance. Pearson Prentice Hall is unable to provide files in Levels One or Two due to the variety of page layout systems used to create the text. These systems are not compatible with specialized formats such as XML or HTML.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content

Prentice Hall Drive Right is an exciting program for students, teachers, and parents. The Web site provides resources, Internet activities, and Self-tests to assess knowledge of each chapter. Each chapter entertains an interesting Web site with activities such as in Chapter 1 the student finds his or her state to learn about the licensing process in that state. The site provides links to related sites, a Parents Guide with additional links and tips for helping the parents' students in driving lessons. Self-tests are provided for the student for each chapter. The Teacher's site provides additional resources and links that will make teaching more effective and learning more interesting. An additional Reference Link is also provided.

The chapters take the student from You are the Driver through road signs, laws, basic vehicle maneuvers, various driving situations, discusses alcohol and drugs/driving, and includes buying, owning, and maintaining a vehicle. The last chapter discusses planning your travel—a truly complete, interactive text with pertinent site links.

Student Experiences

The students using these text materials and Web site will find it an interactive, totally involved program that takes them through every step in learning to drive. The links add to the program and make the student focused on the theory as well as the practice of driving. The program is customized so that the students can access their own state for driving information. Self-tests in each chapter keep the student aware of progress.

Assessment

The Drive Right program is completely involved with helping the student and making it easy for the student to access his or her knowledge and know where any weak areas exist with the self-tests that are provided. The GoDriver™ CD and Web site allow the student to take tests and to access on the Internet a particular state's driving test and take a sample test of 5 questions for free. Additional 20 question tests are available for a fee.

Organization

The program contains 4 units – The Driving Task, Controlling Your Vehicle, Driving in Different Environments, and Being a Responsible Driver with 18 chapters provided. The program includes a CD-ROM and is linked to a companion Web site that is totally interactive.

Resource Materials

- **Gratis Items To Be Provided And Under What Conditions**

Free upon request, 1 per teacher user with a minimum purchase of 20 Drive Right Student Edition with CD-ROM:

- ☞ Teacher Edition
- ☞ Teaching Resource Package [Includes: Skills & Applications Workbook (SE & TE), Resource Book, Tests and Activities, In-Car Checklist, Companion (SE & Answer Key), Spanish Handbook, Parent Guide, Lesson Plans, Computer Test Bank with CD-ROM, and Poster Package]
- ☞ Demonstration Overhead Transparencies
- ☞ Content Overhead Transparencies
- ☞ Video Package
- ☞ Companion Website: PHSchool.com/drive_right

- **Available Ancillary Materials**

GoDriver CD-ROM (single), GoDriver CD-ROM (5-pack)

RESEARCH DATA/EVIDENCE OF EFFECTIVENESS

DISCLAIMER: The research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

This educationally sound program has been thoroughly tested and reviewed by experts in the field of Driver Education and by others for accuracy of content and methodology installed in the program.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Driver & Traffic Safety Education



Title: Drive Right	
Publisher: Prentice Hall	
Item Evaluated: Text , Teacher Guide, CD Test Bank & Booklet, Videos, Student CD , Additional Re-	
Copyright Date: 2003	Evaluator: Ellen Osborn / Carla Wallace
Content Level: 11-12	Date of Evaluation : 07/30/03
This section completed by Exceptional Children Services	

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:
<input checked="" type="checkbox"/> Recommended by reviewers to State Textbook Commission
<input type="checkbox"/> Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Driver & Traffic Safety Education



Title: Drive Right		Publisher: Prentice Hall
Technology Management Summary Data:	20 possible points	_20_____ points earned
Technology Management Comments:		
Technology Presentation/Interface Summary Data:	40 possible points	_40_____ points earned
Technology Presentation/Interface Comments:		
Content Summary Data:	52 possible points	__48_____ points earned
Content Comments:		
Instruction & Management Summary Data	52 possible points	__52_____ points earned
Instruction & Management Comments:		
Organization & Structure Summary Data	36 possible points	____36_____ points earned
Organization & Structure Comments:		
Resource Material Summary Data	40 possible points	__34_____ points earned
Resource Material Comments:		



Group V - Career /Technical & Vocational/Practical Living Electronic Instructional Media Review Form



Stand Alone/Independent or Integrated Software for Driver & Traffic Safety Education

Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____
xXWindows	Primary	XIndividual	XStand Alone/Independent	____X____ single copy _____ site license
XMacintosh	Intermediate	Small Group	Integrated	_____ network version _____ school version
CD-ROM	Middle	Large Group	Supplemental	____lab pack of ____ copies __X____ online
DVD	XHigh		In lieu of basal test	
Sound				
Other				

If other, explain

Type of Software: Check all that apply	____Simulation	____X__Management	____Interdisciplinary	____Problem Solving	____X__Tutorial
____Exploratory	____Creativity	____X__Drill and Prac- tice	____X__Critical Thinking	____Utility	____Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	4
Allows control of various aspects of the software (e.g., turning sound off).	4
Allows for printed reports.	4
Comments:	Total 20

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	4
Accessible for special needs students.	4
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	4
Comments:	Total 40

Content—Driver & Traffic Safety Education		Rating
Career Opportunities Involving the Use of Motor Vehicles		0
Safe Operation of a Motor Vehicle		4
Highway Transportation System		4
The Role of the Motor Vehicle in Society		0
Basic Driving Maneuvers		4
Driver Decision-Making Techniques		4
Rules of the Road		4
Vehicle Maintenance		4
Pedestrian Habits		4
Vehicle System Failures		4
Driver Performance Involving Alcohol and Drugs		4
Financial Responsibilities of Buying, Selling, Insuring, and Maintaining a Motor Vehicle		4
Techniques for Operation a Motorcycle		4
Recommended Behind-the-Wheel-Experiences on the Highway		4
Comments:		Total 48
Rating Scale:		2—Minimally
4—All or the time		1—None of the time
3—Some of the time		0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	4
Engages Students	4
Develops Driver's Education IdeasIdeas	4
Promotes Student Thinking	4
Assesses Student Progress	4
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	4
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	4
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	4
Includes activities and opportunities for integration of technology.	4
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	Total 52

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	4
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	Total 36

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	4
Extension activities including adaptations and accommodations for students with special needs.	4
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	1
Integration opportunities suggested and examples given.	1
Teacher resources are available online.	4
Online resources available – Repeat of information in text.	4
Online resources available – Practice skills only.	4
Online resources available – New application materials.	4
Comments:	Total 34

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable